THE EDUCATIONAL RECORD

Index to Volume 46, 1965

THE EDUCATIONAL RECORD is published four times a year, Winter, Spring, Summer, and Fall, by the American Council on Education. It is indexed in the *Education Index*, *Public Affairs Information Service*, and *Psychological Abstracts*.

Winter 1– 72
Spring 73–192
Summer 193–334
Fall 335–464

About the Record: Editor's Notes, 2, 74, 192, 336
About the Supplement: Editor's Notes, 298
Academic Freedom for Students, The Role of the President in the Desirable Enactment of, E. G. Williamson and John L. Cowan, 351–72
Adapting New Educational Media for Effective Learning by Students, C. R. Carpenter, 416–20
Administration of Higher Education, Needed Research in, Frederick deW. Bolman, 166–76
ADRIAN, CHARLES R.; HILL, JOSEPH E.; and JOYCE, W. SEAVEY, S.J., Second Symposium: The Role of the University in Urban America, 321–23
ATHEY, IRENE J., see Trent, James W.

Bachelor of Liberal Studies Degree, A Curriculum Leading to the, J. E. Burkett, 195–203
BEBOUT, JOHN E.; WALLACE, WALTER; and RAVITZ, MEL, First Symposium: Urban Conditions That Challenge the University, 316–21
BOLMAN, FREDERICK DEW., Needed Research in Administration of Higher Education, 166–76
BOWDEN, WILLIAM L., The Challenge of Human Obsolescence, 184–89
BOYER, ERNEST L., and EPPERSON, DAVID C., Overcoming Barriers to School-University Collaboration, 114–18
BUNTING, CHARLES I., and LANE, STODDARD, III, The Student Committee Report on Faculty Life, 373–75
BURKETT, J. E., A Curriculum Leading to the Bachelor of Liberal Studies Degree, 195–203

CARPENTER, C. R., Adapting New Educational Media for Effective Learning by Students, 416–20
CARTTER, ALLAN M., A New Look at the Supply of College Teachers, 267–77
CARTTER, ALLAN M., and FARRELL, ROBERT, Higher Education in the Last Third of the Century, 119–28
Cast-Iron University, The, Gordon N. Ray, 381–87
CAVANAGH, JEROME P., Influences and Forces in the Growth of the American City, 312–15
Centrality of Education, The, Adlai Stevenson, 339–45
Challenge of Human Obsolescence, The, William L. Bowden, 184–89
CHARLES, NORMAN, The College Curriculum: An Annotated Bibliography of Recent Literature, 439–56
CHAYES, ANTONIA HANDLER, The Outer and Inner Status of Women, 435–38
City, Influences and Forces in the Growth of the American, Jerome P. Cavanagh, 312–15
College Curriculum: An Annotated Bibliography of Recent Literature, The, Norman Charles, 439–56
College Dropouts: Successes or Failures, Donald H. Ford and Hugh B. Urban, 77–92
Continuing Education for Engineers, Federal Government Investment in, William G. Torpey, 412–15
COWAN, JOHN L., See Williamson, E. G.
CRAISE, JUDITH, see Trent, James W.
CRANBERG, LAWRENCE, Ethical Problems of Scientists, 282–96
Curriculum, The College; An Annotated Bibliography of Recent Literature, Norman Charles, 439–56
Curriculum Leading to the Bachelor of Liberal Studies Degree, A, J. E. Burkett, 195–203

D'AMICO, LOUIS A., and IFFERT, ROBERT E., Mean Institutional Salaries and Faculty Size, 1963–64, 278–81

DENNIS, LAWRENCE E., Will Success Spoil Higher Education?, editorial, 457–60
Department of Higher Education: Problems and Prospects, A, Arthur J. Dibden, 209–16
Developing Societies, The United States Contribution to Education in, 143–48
DIBDEN, ARTHUR, A Department of Higher Education: Problems and Prospects, 209–16
DRESSEL, PAUL L., Factors Involved in Changing the Values of College Students, 104–13
DRESSEL, PAUL L., and LEHMANN, IRVIN J., The Impact of Higher Education on Student Attitudes, Values, and Critical Thinking Abilities, 248–58
Dropouts, College; Successes or Failures, Donald H. Ford and Hugh B. Urban, 77–92
DUHL, LEONARD J., The University and the Urban Condition, 330-34

Editorial, Will Success Spoil Higher Education?, 457–60
Effective Teaching: The Role of New Educational Media, Harold B. Gores, 421–23
ELKINS, WILSON H., Myth and Fact about a Large University, 177–83
Emerging Patterns in University General Extension, T. J. Shannon and Clarence A. Schoenfeld, 204–8
ENARSON, HAROLD L., The United States Contribution to Education in Developing Societies, 143–48
Engineers, Federal Government Investment in Continuing Education for, William G. Torpey, 412–15
EPPERSON, DAVID C., see Boyer, Ernest L.
Ethical Problems of Scientists, Lawrence Cranberg, 282–96
Extension, Emerging Patterns in University General, T. J. Shannon and Clarence A. Schoenfeld, 204–8

Face of Theological Education Today, The, Roger Hazelton, 217–22
Factors Involved in Changing the Values of College Students, Paul L. Dressel, 104–13
Faculty Life, The Student Committee Report on, Charles I. Bunting and Stoddard Lane III, 373–75
Faculty Size, 1963–64, Mean Institutional Salaries and, Louis A. D'Amico and Robert E. Iffert, 278–81
FARRELL, ROBERT, see Cartter, Allan M.
Federal Government Investment in Continuing Education for Engineers, William G. Torpey, 412–15
FORD, DONALD H., and URBAN, HUGH B., College Dropouts: Successes or Failures, 77–92
Future of Graduate Education in the United States, The, Douglas M. Knight, 129–31

GOLDBERG, MAXWELL H., The Impact of Technological Change on the Humanities, 388–98
GORES, HAROLD B., Effective Teaching: The Role of New Educational Media, 421–23
Government-Supported Research, A Second Look at, Joe H. Munster, Jr., and Justin C. Smith, 149–57
Graduate Education in the United States, The Future of, Douglas M. Knight, 129–31

HARBISON, FREDERICK, Problems of Higher Education in the Newly Developing Countries, 132–42
HAYES, FREDERICK O'R., see Norton, James A.
HAZELTON, ROGER, The Face of Theological Education Today, 217–22
Higher Education for Urban America: ER Special Supplement to the Summer 1965 Issue, 299–334
Higher Education for Urban America: The Resources Needed, James A. Norton, Frederick O'R. Hayes, and J. Martin Klotsche, 323–29
Higher Education in the Last Third of the Century, Allan M. Cartter and Robert Farrell, 129–31
Higher Education, The Literature of, Lewis B. Mayhew, 5–32
HILL, JOSEPH E., see Adrian, Charles R.
Humanities, The Impact of Technological Change on the, Maxwell H. Goldberg, 388–98

IFFERT, ROBERT T., see D'Amico, Louis A.
Impact of Higher Education on Student Attitudes, Values, and Critical Thinking Abilities, The, Paul L. Dressel and Irvin J. Lehmann, 248–58
Impact of Technological Change on the Humanities, The, Maxwell H. Goldberg, 388–98
Influences and Forces in the Growth of the American City, Jerome P. Cavanagh, 312–15

JOYCE, W. SEAVEY, S.J., see Adrian, Charles R.

KELSEY, CLYDE E., JR., A New Dimension of Responsibility for Higher Education, 346–50
KLOTSCHE, J. MARTIN, see Norton, James A.
KNIGHT, DOUGLAS M., The Future of Graduate Education in the United States, 129–31

LANE, STODDARD, III, see Bunting, Charles I.
LEHMANN, IRVIN J., see Dressel, Paul L.
Liberal Arts to Professional School Students, Teaching, Blaise J. Opulente, 158–65
Liberal Studies Degree, A Curriculum Leading to the Bachelor of, J. E. Burkett, 195–203
Literature of Higher Education, The, Lewis B. Mayhew, 5–32
Look at the New College Teacher, A, Ray C. Maul, 259–66

Mass Media in a Liberal Education, The, George Stevens, Jr., 68–71
MAUL, RAY C., A Look at the New College Teacher, 259–66

MAYHEW, LEWIS B., The Literature of Higher Education, 5–32
Mean Institutional Salaries and Faculty Size, 1963–64, Louis A. D'Amico and Robert E. Iffert, 278–81
Media for Effective Learning by Students, Adapting New Educational, C. R. Carpenter, 416–20
Media, The Role of New Educational; Effective Teaching:, Harold B. Gores, 421–23
Media in a Liberal Education, The Mass, George Stevens, Jr., 68–71
Merging Academic and Urban Affairs, Paul Ylvisaker, 299–305
Motion Pictures in Colleges and Universities, The Study of, David C. Stewart, 33–67
MUNSTER, JOE H., JR., and SMITH, JUSTIN C., A Second Look at Government-Supported Research, 149–57
Myth and Fact about a Large University, Wilson H. Elkins, 177–83

Needed Reconstruction in Education for a Cybernating Society, Henry Winthrop, 400–411
Needed Research in Administration of Higher Education, Frederick deW. Bolman, 166–76
New Dimension of Responsibility for Higher Education, A, Clyde E. Kelsey, Jr., 346–50
New Look at the Supply of College Teachers, A, Allan M. Cartter, 267–77
New Metropolis and the New University, The, Robert C. Wood, 306–11
NORTON, JAMES A.; HAYES, FREDERICK O'R.; and KLOTSCHE, J. MARTIN, Third Symposium: Higher Education for Urban America: The Resources Needed, 323–29

OPULENTE, BLAISE J., Teaching Liberal Arts to Professional School Students, 158–65
Outer and Inner Status of Women, The, Antonia Handler Chayes, 435–38
Overcoming Barriers to School-University Collaboration, Ernest L. Boyer and David C. Epperson, 114–18

President in the Desirable Enactment of Academic Freedom for Students, The Role of the, E. G. Williamson and John L. Cowan, 351–72
Problems of Higher Education in the Newly Developing Countries, Frederick Harbison, 132–42
Professional School Students, Teaching Liberal Arts to, Blaise J. Opulente, 158–65
PULLIAS, EARL, Some Major Objectives of Effective Learning in Higher Education, 376–80

RAVITZ, MEL, see Bebout, John E.
RAY, GORDON N., The Cast-Iron University, 381–87
Research, A Second Look at Government-Supported, Joe H. Munster, Jr., and Justin C. Smith, 149–57
RIESMAN, DAVID, Some Dilemmas of Women's Education, 424–34
Role of the President in the Desirable Enactment of Academic Freedom for Students, The, E. G. Williamson and John L. Cowan, 351–72
Role of the University in Urban America, The; Second Symposium:, Charles R. Adrian, Joseph E. Hill, and W. Seavey Joyce, S.J., 321–23

Salaries and Faculty Size, 1963–64, Mean Institutional, Louis A. D'Amico and Robert E. Iffert, 278–81
School-University Collaboration, Overcoming Barriers to, Ernest L. Boyer and David C. Epperson, 114–18
SCHULTZ, RAYMOND E., and STICKLER, HUGH W., Vertical Extension of Academic Programs in Institutions of Higher Education, 231–41
Scientists, Ethical Problems of, Lawrence Cranberg, 282–96
Second Look at Government-Supported Research, A, Joe H. Munster, Jr., and Justin C. Smith, 149–57
Serviceable to the Human Race, Charles H. Watts, 242–47
SHANNON, T. J., and SCHOENFELD, CLARENCE, Emerging Patterns in University General Extension, 204–8
SMITH, JUSTIN C., see Munster, Joe H., Jr.
Some Dilemmas of Women's Education, David Riesman, 424–34
Some Major Objectives of Effective Learning in Higher Education, Earl Pullias, 376–80
STEVENS, GEORGE, JR., The Mass Media in a Liberal Education, 68–71
STEVENSON, ADLAI, The Centrality of Education, 339–45
STEWART, DAVID C., The Study of Motion Pictures in Colleges and Universities, 33–67
STICKLER, HUGH W., see Schultz, Raymond E.
Student Attitudes, Values, and Critical Thinking Abilities, The Impact of Higher Education on, Paul L. Dressel and Irvin J. Lehmann, 248–58
Student Committee Report on Faculty Life, The, Charles I. Bunting and Stoddard Lane III, 373–75
Students, Factors Involved in Changing the Values of College, Paul L. Dressel, 104–13
Students, The Role of the President in the Desirable Enactment of Academic Freedom for, E. G. Williamson and John L. Cowan, 351–72
Study of Motion Pictures in Colleges and Universities, The, David C. Stewart, 33–67
Supplement, Special ER; Higher Education for Urban America, 299–334
Symposium Sessions, 316–29

Teacher, A Look at the New College, Ray C. Maul, 259–66
Teachers, A New Look at the Supply of College, Allan M. Cartter, 267–77
Teaching Liberal Arts to Professional School Students, Blaise J. Opulente, 158–65

Technological Change on the Humanities, The Impact of, Maxwell H. Goldberg, 388–98
Technology, Education, and Human Development, James W. Trent, Irene J. Athey, and Judith L. Craise, 93–103
Theological Education Today, The Face of, Roger Hazelton, 217–22
TORPEY, WILLIAM G., Federal Government Investment in Continuing Education for Engineers, 412–15
TRENT, JAMES W.; ATHEY, IRENE J.; and CRAISE, JUDITH L., Technology, Education, and Human Development, 93–103

United States Contribution to Education in Developing Societies, The, Harold L. Enarson, 143–48
University and the Urban Condition, The, Leonard J. Duhl, 330–34
Urban America, Higher Education for; ER Special Supplement, 299–334
Urban Conditions That Challenge the University; First Symposium:, John E. Bebout, Walter Wallace, and Mel Ravitz, 316–21
URBAN, HUGH B., see Ford, Donald H.

Vertical Extension of Academic Programs in Institutions of Higher Education, Raymond E. Schultz and W. Hugh Stickler, 231–41

WALLACE, WALTER, see Bebout, John E.
WATTS, CHARLES H., Serviceable to the Human Race, 242–47
Will Success Spoil Higher Education?, editorial, 457–60
WILLIAMSON, E. G., and COWAN, JOHN L., The Role of the President in the Desirable Enactment of Academic Freedom for Students, 351–72
WINTHROP, HENRY, Needed Reconstruction in Education for a Cybernating Society, 400–411
Women's Education, Some Dilemmas in, David Riesman, 424–34
Women, The Outer and Inner Status of, Antonia Handler Chayes, 435–38
WOOD, ROBERT C., The New Metropolis and the New University, 306–11

YLVISAKER, PAUL, Merging Academic and Urban Affairs, 299–305